


# Proposal Evaluation Form

	<b>EUROPEAN COMMISSION</b>  EDUCATION, AUDIOVISUAL AND CULTURE EXECUTIVE AGENCY	<b>ERASMUS+</b> <b>Evaluation</b> <b>Summary Report</b>
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**Call:** EACEA-03-2020-1  
**Type of action:** EPLUS2020-ACR  
**Proposal number:** 101013258  
**Proposal acronym:** CNPC CFA  
**Duration (months):** 86  
**Proposal title:** CNPC Sport Business Campus  
**Activity:** France

N.	Proposer name	Country	Total Cost	%	Grant Requested	%
1	CNPC-CFA	FR	0	-	0	-
	Total:		0		0	

## Abstract:

Le CNPC SPORT BUSINESS CAMPUS, géré par la Chambre de commerce et d'Industrie PAU BEARN, est une école unique en France implantée sur 5 sites - PAU/Bizanos, GRENOBLE/Meylan, PARIS, MIRAMAS, NANTES -, spécialisée dans la formation pour l'industrie du sport, fabricants et distributeurs.

Conformément à son projet d'établissement, le CNPC SPORT met en œuvre depuis 2008 une politique d'ouverture à l'international et souhaite continuer à s'investir dans ces projets très structurants, conscient de l'impact positif de la participation à ce programme Erasmus+ sur son organisation et son fonctionnement. En participant avec son CFA au consortium consulaire MOVIL APP et fort de sa charte ERASMUS depuis 2008, le CNPC SPORT a pour objectifs dans le respect des principes de la Charte ECHE 2021-2027, d'internationaliser toujours plus ses cursus dans les prochaines années en proposant notamment des échanges d'étudiants, en accueillant des formateurs étrangers pour enrichir sa pédagogie, en proposant à des tuteurs/formateurs l'opportunité d'une mobilité, en permettant à son staff administratif et pédagogique de s'investir dans des projets internationaux. L'objectif principal sur cette période est de créer des partenariats pérennes avec des écoles et universités étrangères pour proposer à nos étudiants des mobilités de formation - et non pas uniquement des mobilités de stages- et pouvoir accueillir des étudiants étrangers dans nos cursus afin de dynamiser l'écosystème du CNPC.

Les résultats attendus sur cette période 2021-2027, seront l'augmentation des mobilités sortantes et entrantes des apprenants pour une meilleure intégration professionnelle et une meilleure adaptation aux évolutions des métiers dans le marché du sport.

Notre estimation est d'envoyer de 1 à 5 étudiants en formation à l'étranger par an, puis au vu des premiers résultats d'augmenter progressivement ce nombre, tout en continuant nos mobilités de stages étudiants et de personnels enseignants et administratifs.

## Evaluation Summary Report

### Evaluation Result

**Total score: 100.00 (Threshold: 76)**

### Form information

#### Criterion 1 - Relevance of the Erasmus Policy Statement

- The Erasmus Policy Statement is clear, consistent and relevant;
- The Erasmus Policy Statement reflects on the relevance of the Erasmus+ Programme within the applicant's institutional internationalisation and modernisation strategy
- The Erasmus Policy Statement reflects on the planned implementation of the Programme actions and how these will contribute to achieving the objectives of the applicant's institutional strategy.
- The targets and indicators are described when explaining the envisaged impact of the participation in the Programme.

#### Expert assessment:

*The applicant presents a clear and consistent Erasmus Policy Statement (EPS) in line with the institution's profile.*

*The relevance of the Programme within the institution's internationalisation strategy is demonstrated and concrete goals are set through their participation not only in mobility, but also in other Programme activities.*

*It is recommended for the applicant to read the Charter guidelines to learn more about the opportunities offered by the Programme.*

*The institution should contact their NA if they decide to modify their EPS.*

#### Criterion 2 - Adherence to the ECHE principles and practical implementation in the Higher Education Institution

##### Criterion 2.1 – Recognition and Transparency:

The application reflects on adequate procedures for full automatic recognition of all credits gained for learning outcomes achieved during a mobility period abroad/ a blended mobility. The application should reflect on the necessary measures to achieve:

- a correct use of learning agreements, including online learning agreements;
- the inclusion of appropriate information on learning outcomes, volume of workload (credits) and grades in the transcripts of

records;

- achieving full automatic recognition of credits and the recognition of grades (if appropriate) after outgoing mobility;
- a clear and easy path for students to appeal in case full automatic recognition is not achieved.
- The provision of full information on the grading system in the inter-institutional agreements;
- The provision of grade distribution tables, together with transcripts of records (whenever grades are used)
- The transparency of the course catalogue (following the rules of the ECTS Users' Guide, explaining how the information will be provided in a timely manner and providing a link to the course-catalogue.
- The application reflects on adequate procedures for staff recognition when it comes to participation in mobility and in European and international cooperation projects.

**Expert assessment:**

*The institution commits to implement full automatic recognition and describes some of the steps to take.*

*However, they should improve their practices by carefully reading the Council Recommendation for full automatic recognition to design a methodology to implement it at institutional level.*

*Further to the measures to implement full automatic recognition, the institution should ensure full transparency towards students, which should also include a clear procedure for appeal.*

**Criterion 2.2 – Adequate procedures for adherence to the principles:**

The application reflects how the Higher Education Institution will adhere to the ECHE principles ([cf. the ECHE Annotated guidelines](#)) and details the procedures in place to participate in the Programme activities.

**Expert assessment:**

*The application demonstrates that the institution will adhere in a satisfactory way to the ECHE principles, and details how they will favour mobility of staff.*

**Criterion 2.3 – Commitment to the new principles:**

The applicant institution demonstrates a commitment to further develop the implementation of the new ECHE principles, notably:

- Ensuring full and equitable access to participants from all backgrounds, paying particular attention to those with fewer opportunities;
- Having in place a well-explained methodology for allocating ECTS credits. If this is not the case, it must be explained why the applicant is not yet using ECTS credits and how they plan to implement it in the future;
- Putting measures in place to implement the European Student Card Initiative;
- Promoting the programme's Erasmus+ mobile App to students;
- Implementing and promoting environmentally friendly practices in the context of the Erasmus+ Programme;
- Promoting civic engagement and active citizenship amongst outgoing and incoming students before, after and during mobility.

**Expert assessment:**

*The application describes a fair and equitable selection procedure to be implemented. A range of actions ensures the inclusion of groups with fewer opportunities for participation in the Programme activities.*

*The institution should also consider the possibility of creating training activities for staff and student to promote full and equitable access to participants from all backgrounds.*

*The applicant shows commitment to implement the European Student Card Initiative and describes sufficient responsibilities within their institution. The planned timeframe for the implementation is appropriate.*

*They should also ensure that the institutional information is present and up-to-date in the E+ mobile App.*

*The institution demonstrates that they intend to promote and implement environmentally friendly practices. The examples given are appropriate and in line with the new principles of the ECHE.*

*The applicant declares that they aim at promoting civic engagement and active citizenship amongst the participants in mobility activities at all stages. The institution should make sure that they organise activities that focus on turning mobile participants into civically engaged citizens, on developing their skills beyond the formal education setting, and on encouraging them to volunteer and take active part in the local society.*

### Criterion 3 - Quality of the management structure

- The applicant institution shows qualitative levels of general management, including internal management structure, human resources and mobility/project organisation from preparation through to recognition, dissemination and evaluation;
- The institution has the capacity to implement the activities in place and ensure their sustainability
- The applicant institution demonstrates its commitment to quality management, with emphasis on human resources and sustainable structures of cooperation and communication;

**Expert assessment:**

*The institution demonstrates that it has the capacity to implement the planned activities and to ensure their sustainability. There is therefore a commitment to improve the current cooperation structures. The measures for guaranteeing the visibility of Erasmus+ opportunities are satisfactory as well as those to promote the Charter principles in the institution.*

### Decision

Status: **Accepted**

### **Summary of the proposal's key strengths and key weaknesses**

*The institution can be accepted for renewal of the Erasmus Charter for the period 2021-2027.*

*The institution should carefully read the Erasmus Charter Guidelines to ensure a sustainable and qualitative participation to the Programme.*

### **ECHE Reference code**

#### **Eche field**

*F PAU18*



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